



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report**  
**Final Submission**  
04/04/2019

Chabot College  
25555 Hesperian Boulevard  
Hayward, CA 94545

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Stacy L. Thompson, Vice President of Academic Services</b>
3.	Phone number of person preparing report:	<b>510-723-6626</b>
4.	E-mail of person preparing report:	<b>slthompson@chabotcollege.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>14,501</b> FY 16/17: <b>14,402</b> FY 15/16: <b>14,317</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>1 %</b> <b>1 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>13,594</b> FY 16/17: <b>13,607</b> FY 15/16: <b>13,536</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>Programs with a 50% or more increase from Fall 2017 to Fall 2018: 1) Apprenticeship - Plumbing and 2) Engineering. Programs with a 50% or more decrease from Fall 2017 to Fall 2018: 1) Fire Technology.</b>

**Distance Education and Correspondence Education**

#	Question	Answer
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8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 FY 16/17 FY 15/16	<b>5,533</b> <b>4,982</b> <b>4,267</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		<b>17 %</b> <b>11 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>	

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>28 %</b>
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>Other: Institutional dataset</b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>68 %</b></td> <td><b>69 %</b></td> <td><b>69 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>68 %</b>	<b>69 %</b>	<b>69 %</b>
FY 15/16	FY 16/17	FY 17/18						
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12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>70 %</b></td> <td><b>71 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>70 %</b>	<b>70 %</b>	<b>71 %</b>
FY 15/16	FY 16/17	FY 17/18						
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12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>70 %</b></td> <td><b>71 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>70 %</b>	<b>70 %</b>	<b>71 %</b>
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<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>209</b></td> <td><b>200</b></td> <td><b>266</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>209</b>	<b>200</b>	<b>266</b>
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FY 15/16	FY 16/17	FY 17/18						
<b>258</b>	<b>344</b>	<b>407</b>						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>690</b></td> <td><b>704</b></td> <td><b>803</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>690</b>	<b>704</b>	<b>803</b>
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FY 15/16	FY 16/17	FY 17/18						

857

1,012

1,146

**Bachelor's Degree (B.A./B.S.)**

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

**Transfer**

16. List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

861

848

781

16a. List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

953

958

896

16b. List actual number of the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

921

857

957

17. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
Dental Hygiene	state	85 %	100 %	95 %	100 %
Dental Hygiene	national	85 %	100 %	95 %	100 %
Nursing	state	85 %	97 %	100 %	100 %

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
Accounting	72 %	71 %	80 %	82 %
Administration of Justice	72 %	69 %	86 %	75 %
Automotive Technology	72 %	76 %	85 %	94 %
Business Administration	72 %	75 %	86 %	77 %
Business Management	72 %	84 %	81 %	80 %
Child Development/Early Care and Education	72 %	82 %	80 %	81 %
Dental Occupations	72 %	100 %	100 %	95 %
Electronics and Electric Technology	72 %	78 %	87 %	100 %
Fire Technology	72 %	86 %	95 %	96 %
Manufacturing and Industrial Technology	72 %	66 %	84 %	76 %
Mass Communication	72 %	63 %	87 %	57 %
Medical Assisting	72 %	74 %	84 %	90 %
Real Estate	72 %	47 %	70 %	76 %
Registered Nursing	72 %	80 %	98 %	87 %

**Other Information**

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

**Questions 6, 7, and 8: the instructions provided in the "Getting Started Annual Report" instruct us to use Fall 2018, 2017, and 2016 data. However, these same fields in the web reporting form are labeled "FY 17/18," "FY 16/17," and "FY 15/16." We followed the instructions in the "Getting Started Annual Report" and provided Fall 2018, 2017, and 2016 data in the fields for questions 6, 7, and 8.**

**Question 7a: Programs with 20 or more students in Fall 2017 were included.**

**Question 14: Degrees, the label is "Associate Degree (A.A./A.S.)." We have included A.A./A.S. and ADTs in our response.**

**To determine institution-set standards and stretch goals for each metric, our college used the standard deviation method of goal setting (see definition below). The new Coordinator of Institutional Research for Chabot did the following: discussed the process with multiple stake holders (e.g. institutional researchers at other CA CCs, math faculty, and shared governance participants); proposed this method to our Planning Resource and Allocation Committee; and received approval for the usage of this method for goal setting.**

**The Institutional Researcher used the "Standard Deviation Method for Goal Setting" gathering the most recent five years of a metric (e.g., Full Year Course Success rates from 2013-14 to 2017-18), then calculating the standard deviation of the metric to see how much the metric varies on average. "Institution Set Standards" are established by multiplying the standard deviation by 1.96 and subtracting it from the most recent measurement (17-18). (95% of values fall 1.96 standard deviations above and below the mean.) To develop accreditation "Stretch Goals," one standard deviation was added to the most recent measurement (17-18). (68% of values fall one standard deviation above and below the mean.)**

**Note: Previous annual reports have used a different method of establishing "Institution Set Standards," utilized by the previous Coordinator of Institutional Research. The previous method actually resulted in establishing an "Institution Set Standard" that was an aspirational "Stretch Goal." Thus the numbers have been updated in this report so that all three years use a consistent method of establishing "Institution Set Standards" and "Stretch Goals" that is approved by the college's Planning and Resource Allocation Committee.**

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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